12th Annual TCOM Conference

Post Conference Agenda Proceedings

EDITORS: Dr. John Lyons PhD and April Fernando PhD
THE 12TH ANNUAL TCOM CONFERENCE

Collaboration: Engagement, Teaming and System Integration

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SPECIAL THANKS TO KENNETH MCGILL AND THE NEW JERSEY ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY

Acknowledgements The Praed Foundation is a public charitable foundation committed to improving the well-being of all through the use of personalized, timely and effective interventions. Founded in 1998, the foundation seeks to support transformational activities in human services, with a special emphasis on improving the lives of children and families. The primary work of the Foundation is in support of a mass collaboration of individuals who seek to use evidence-based assessments as an approach to working together to maintain the focus of human service enterprise on the people they serve. As such, the Praed Foundation maintains the copyrights on the Child & Adolescent Needs and Strengths, the Family Advocacy and Support Tool, the Crisis Assessment Tool, and the Adult Needs and Strengths Assessment to ensure that they remain free for anyone to use who shares this commitment.

A Special Thank You to our Conference Planner, Adriel Jones, and The Westin at Forrestal Village.
12th Annual TCOM Conference
Collaboration: Engagement, Teaming, and System Integration

The Westin at Forrestal Village
Princeton, NJ 08540

POST-CONFERENCE NOTES:
Thank you to all of our Sponsors, Presenters, and The Westin for an amazing conference. We hope to hear from you again next year. A call for submissions will be sent out in February 2017 for the 13th Annual TCOM Conference.

Staying Connected
Join the conversation at TCOMConversations.org to receive any updates and resources from the TCOM Team and all of the International Collaboration.
Facebook.com/PraedFoundation
Twitter.com/PraedFoundation

Planning Ahead
The 13th Annual TCOM Conference will be held October 4-6 2017 at the Hyatt Regency San Antonio, Texas. Get Connected to receive planning updates.
Suggestions? Join the Planning Committee! Contact April Fernando at afernando@chapinhall.org to get involved.

CONFERENCE OVERVIEW:

Wednesday, November 16
10:00AM—Registration Begins
1:00PM—Topical Interest Group Sessions

Thursday, November 17
8:30AM—Opening Plenary
12:15PM—Awards Lunch
1:30PM—Breakout Sessions 1-4

Friday, November 18
8:30AM—Breakout Sessions 5-8
12:30PM—Networking Lunch
1:00PM—Closing Plenary
3:45PM—Certified Trainer Closing

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The 12th Annual TCOM Conference Post Conference Agenda Proceedings
Transformational Collaborative Outcomes Management
The Praed Foundation
November, 2016
Welcome

Formerly known as the CANS Conference, this year we broaden our scope of discussion to include all aspects of the tools and measures used to better the lives of people we aim to serve. TCOM is an acronym for Transformational Collaborative Outcomes Management.

To all conference participants:

Welcome to the 12th annual TCOM Conference in beautiful Princeton. I hope that you will find the next few days interesting and inspiring. This is the annual meeting of the collaboration of a large number of good people all committed to the common cause of improving the lives of others.

Thanks to all of you who make the conference possible from sponsoring, to organizing and managing, to presenting. This is your conference, I hope it builds on your strengths and addresses your needs. A special thanks to Casey Family Programs whose dedication to improving the lives of children and families shows through in their commitment to supporting this meeting of our collaborative. Thank you for making the 12th meeting memorable.

This year we set a record for the number of proposals and the number of accepted presentations. Review of the agenda demonstrates the continued advance of practice in our collective work across the collaborative and the energy and innovation which has been dedicated to these efforts. It is an impressive group of contributions by some great people.

Enjoy the meeting. I hope you make new friends and colleagues and take away from our time together the spirit of collaboration. Together we can do amazing things.

With warm regards,

John S. Lyons, Ph.D.

Dr. John Lyons, PhD
Senior Policy Fellow at Chapin Hall
Developer of TCOM framework
Wednesday, November 16 Events

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<tr>
<td>8:00 am</td>
<td>Registration Begins</td>
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<tr>
<td>9:00 am – 12:00 pm</td>
<td>Special Session Workshop</td>
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<tr>
<td>1:00 pm – 4:00 pm</td>
<td>Topical Interest Group Sessions</td>
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**WEDNESDAY SPECIAL SESSION**

**Workshop » 9:00 am-12:00 pm**

**Communimetrics and Analysis**

*Presenting: Nathaniel Israel and Dan Warner*

**Abstract:** TCOM tools such as the CANS, ANSA, FAST and INTERMED are all built on the science of Communimetrics (Lyons, 2009). Communimetrics is a novel way of measuring needs and strengths in the social services and health care space, and poses unique opportunities and challenges for those analyzing this data and creating reports and action plans based on it. This 3 hour workshop is an opportunity for those who are on the data analysis side of a TCOM implementation to meet people likewise engaged to share from their experiences and learn from each other. The group will be led by Nathaniel Israel Ph.D., Chapin Hall Policy Fellow, and designer of the “TCOM Reports Suite,” which are the standard reports for analyzing TCOM data. Co-facilitating the group is Dan Warner Ph.D., executive director of Community Data Roundtable, a nonprofit organization that implements TCOM systems in managed care environments, and which leads community-wide communimetric data analysis and action programs. Participants will be invited to share their background in communimetric analysis, with the goal of creating an open dialogue for sharing and learning about the field’s cutting edge.

**PRESENTATION MATERIALS:**

- Standard Reports: Shared Metrics and Shared Meaning

**Topical Interest Groups » 1:00pm—4:00pm**

- (A, B) Training Skills and Enhancement
- (C) Tools for Collaborative TCOM Implementation
- (D) Teaching TCOM in Practice: Collaborative Treatment Planning and Outcomes Management
- (E) Learning Collaboratives
- (F) Supervision
- (G) TCOM in Child Welfare
Topical Interest Groups » 1:00pm—4:00pm

**(A, B) Training Skills and Enhancement**
Presenting: Alacia L. Eicher & Heather Boyd; Robin Orlando-Price & Greg Phillips

**Abstract:** This highly interactive workshop is specifically designed for new trainers looking for more opportunity for hands-on practice; seasoned trainers who want to enhance their current CANS/ANSA/FAST training tool kit; or staff participating in the certified trainer program during the conference.

**(C) Tools for Collaborative TCOM Implementation**
Presenting: Nathaniel Israel

**Abstract:** Becoming a program or system continually focused on empowering individuals and families to meet their health and wellness goals is complex, difficult work. The implementation tools described in this session are designed to maintain the focus on identifying practice and policy strengths and needs to act on to improve individual and family outcomes (per the CANS, ANSA, and FAST). These implementation tools include: the Multi-Cultural Engagement Scale for families, youth, and adults; the Communimetric Uses and Supports - Practitioners tool for front-line therapists and care workers; the Communimetric Uses and Supports - Supervisors tool for supervisors of practitioners; the TCOM Implementation Progress tool for program and system administrators. Use of these tools and feedback strategies for each level are discussed, including the individual and family level, the case worker / practitioner level, the supervisor level, and the administrator level. Examples are provided of how feedback from each tool is used in a planned change framework to build on practice strengths and address needs.

**(D) Teaching TCOM in Practice: Collaborative Treatment Planning and Outcomes Management**
Presenting: Mark Lardner & Neil Mallon

**Abstract:** TCOM in Practice is designed for participants who have already completed an in-person CANS Certification Training. This session will review approaches to the collaborative assessment/planning process with youth and families; the foundation for utilizing TCOM tools in practice. Collaborative treatment planning activities will require participants to work in groups using sample cases. Participants will practice skills related to the identification of treatment targets, goal setting, and development of action steps for outcome management at the case level.

**PRESENTATION MATERIALS:**
- Collaborative Treatment Planning and Outcomes Management

**(E) Learning Collaboratives**
Presenting: Suzanne Button & David Channer

**Abstract:** Learning collaboratives are a potentially powerful mechanism for transforming practice across diverse providers of a similar service, and are growing in frequency in all human service fields. In this discussion and work group, we invite those experienced with and interested in the use of collaborative structures for dissemination of new approaches and practice transformation to join us in the discussion of best practice, successes, and struggles in collaborative implementation. The facilitators will briefly present on their experiences in the use of learning collaboratives at the County and State level to invigorate use of the CANS and TCOM, and to better trauma-informed practices. Participants will be invited to share experience and wisdom, and to ask challenging questions, about this promising and emerging practice.
(F) Supervision  
Presenting: April Fernando & Jen Cardenas

**Abstract:** Supervision has and continues to be recognized as a significant component of practice and for the professional development of direct service staff. This session is designed for supervisors and will address how supervision is used to support TCOM and the use of CANS/ANSA/FAST in client care. Facilitators will share their supervisory experiences in implementing the TCOM tools to clinical practice, professional development of direct service staff, and program management.

Participants are encouraged to share their supervision experiences, strategies and tools, as well as present any dilemmas or challenges they have encountered.

**PRESENTATION MATERIALS:**
- Supervision and TCOM

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(G) TCOM in Child Welfare  
Presenting: Richard Epstein & Mike Cull

**Abstract:** Child welfare systems are complex and built on a network of disparate agencies with differing and at times competing agendas, goals, and objectives. Studies of the quality and safety of other complex systems such as the aviation industry, the nuclear power industry, and healthcare have demonstrated that most system failures result from poor communication, deviation from standards and incongruent goals. This workshop will use examples from some of these other fields to describe the role of Transformational Collaborative Outcomes Management (TCOM) in managing the complexities and tensions inherent to child welfare systems. The application of TCOM to child welfare systems is grounded in the principle that a shared vision is needed to manage service delivery and that this vision should inform decisions at all systems levels. Participants are encouraged to actively share their experiences navigating these complexities.
Thursday, November 17 Events

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<tr>
<td>7:00 am</td>
<td>Registration Begins &amp; Continental Breakfast</td>
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<tr>
<td>8:30 am – 12:15 pm</td>
<td>Opening Plenary</td>
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<td>12:15 pm – 1:30 pm</td>
<td>Awards Lunch</td>
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<td>Concurrent Breakout Sessions 1A-1H</td>
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<td>2:25 pm – 3:10 pm</td>
<td>Concurrent Breakout Sessions 2A-2H</td>
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<td>3:20 pm – 4:05 pm</td>
<td>Concurrent Breakout Sessions 3A-3H</td>
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<tr>
<td>4:15 pm – 5:00 pm</td>
<td>Concurrent Breakout Sessions 4A-4H</td>
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2016 TCOM AWARDS LUNCH

**Madeline Lozowski**
For her genuine and kind-hearted leadership in support of families

**Alison Krumphf**
For her passion and leadership in spreading CANS and TCOM in Vermont

**Paul Brylske**
For his innovative leadership in honoring youth voice within TCOM

**Alexander Jackson**
For his persistence and steady hand guiding the implementation of the CANS and ANSA in Alameda County

**The Ministry of Social and Family Development in Singapore-Wilson Mack and Kevin Tan**
For their innovative 1st NATIONAL Implementation of both the CANS and FAST

THURSDAY OPENING PLENARY

**Welcoming Remarks**
Presenting: April Fernando, PhD. Policy Fellow at Chapin Hall, Chief of Clinical Operations at WestCoast Children’s Clinic

**Transforming Children’s Behavioral Health: The New Jersey Experience**
Presenting: Elizabeth Manley, Deputy Commissioner, New Jersey Children’s System of Care

**Assessment to Identify Patterns and Priorities of Need within a Service Population**
- Utilizing the CANS
  Presenting: Katharan Cordell, PhD MPH

**Cohesion, Conflict, Communication, and Consilience**
- A Better Way: Cohesion, Conflict, Communication, Collaboration and Consilience
  Presenting: David Channer

**Fostering Resilience in Trauma-Impacted Youth and Systems: The Attachment, Regulation and Competency (ARC) Treatment Framework**
Presenting: Elizabeth Manley, Deputy Commissioner, New Jersey Children’s System of Care

Breakout Session 1 » 1:30pm—2:15pm

(A) Skill Building: Teaching TCOM (1/2)
(B) Transformational Collaborative Outcomes Management (TCOM): Incorporating the CANS Tool from a Therapist’s Perspective: Development of a Comprehensive Individual Treatment Plan
(C) The Meaningful Use of the CANS in Treatment of Complex Trauma in Foster Care (1/2)
(D) The Complexity of Cultural and Linguistic Adaptations of CANS: The Italian Experience
(E) Changing Culture with Small Steps: Integrating TCOM Principles into Clinician Training and Oversight Processes
(F) Strategies for Providing Feedback to Individuals, Family, and Providers
(G) Outcomes for All: How One Agency Built Interactive CANS Reports (with tools you already have)
(H) Maximizing CANS, Waiver, and System Outcomes
Thursday, November 17

Breakout Session 2 » 2:25pm—3:10pm

(A) Skill Building: Teaching TCOM (2/2)
(B) Supporting the Meaningful Use of Assessment Strategies in Practice across Systems: Evaluation and Lessons Learned from a Breakthrough Series Collaborative (BSC) on the CANS-Trauma and FANS-Trauma
(C) The Meaningful Use of the CANS in Treatment of Complex Trauma in Foster Care (2/2)
(D) CAT Use in Intensive Outreach Team for Adolescent Psychiatric Disorders in Italy
(E) Trials and Tribulations: Guidance and Concrete Tools to Assist in TCOM Implementations
(F) Training Staff to Use and Love the CANS/ANSA: Overcoming Resistance with Humor, Reflective Process and an Individualized Approach
(G) Embracing CANS through Effective Training Techniques
(H) Using the CANS as an Outcome Management Tool in Psychological Assessment and Individual Therapy in Trauma Work with Children, Adolescents, and their Families

Breakout Session 3 » 3:20pm—4:05pm

(A) Skill Building: Supervising TCOM and Wraparound: Bridging the Aspirational Gap (1/2)
(B) Using Decision Points of Care to Transform Services for Children with Serious Emotional Disturbances and their Families in Washington State
(C) West Virginia CANS Mapping Project, Assessment to Measurement Trauma Treatment (1/2)
(D) Designing and Testing Communimetric Algorithms for Evidence-Based Programs (1/2)
(E) “I think I CANS”: Agency-wide Implementation of an Outcome and Level of Care Assessment Tool (1/2)
(F) Statewide CANS Implementation in Child Welfare: Challenges and Future Directions
(G) Waivers, Blended Funding and the CANS: Lessons from a State-wide Wraparound Initiative
(H) Intersections of Collaborative and Trauma-Informed Approaches to Human Services Systems

Breakout Session 4 » 4:15pm—5:00pm

(A) Skill Building: Supervising TCOM and Wraparound: Bridging the Aspirational Gap (2/2)
(B) (SESSION CANCELLED)
(C) West Virginia CANS Mapping Project, Assessment to Measurement Trauma Treatment (2/2)
(D) Designing and Testing Communimetric Algorithms for Evidence-Based Programs (2/2)
(E) “I think I CANS”: Agency-wide Implementation of an Outcome and Level of Care Assessment Tool (2/2)
(F) Association Between Adjustment to Complex trauma and Risk Behaviors Among Foster Care Children
(G) A Large Scale County Wide CANS Implementation—Five Years Later, Lessons Learned
(H) Collaborative System Reform: Supporting Youth and Families through Cross-Agency Utilization of the CANS within Kentucky’s System of Care Expansion
Breakout Session 1 » 1:00pm—2:15pm

(1A) Skill Building Session: Teaching TCOM continued on 2A
Presenting: Mark Lardner

Abstract: Historically, Transformational Collaborative Outcomes Management (TCOM), the theoretical framework underpinning the CANS and CANS type assessment tools, has helped users organize around tactics that promote the philosophy at each level of the system. The challenge of translating the theoretical framework into daily practice can be accomplished by identifying the techniques and skills that enable users to identify, communicate and integrate the shared vision within key decision points in their work. This skill building session will focus on approaches for implementing/teaching these techniques. Participants will define vital skills, develop practice approaches for all collaborative interactions, and design methods for gathering feedback used towards the development of mastery.

PRESENTATION MATERIALS:
- Teaching TCOM

(1B) Transformational Collaborative Outcomes Management (TCOM):
Incorporating the CANS Tool from a Therapist’s Perspective: Development of a Comprehensive Individual Treatment Plan
Presenting: Kenneth McGill & Marg Cox

Abstract: Attention all Therapists and Clinicians: A ‘hands on’ interactive 45 minute workshop where attendees apply TCOM philosophy with the use of the CANS in the assessment of child/youth and family’s needs (and strengths) to develop a dynamic and evolving individualized treatment plan. Clinically the treatment goals will be explored with children/youth & families for the purpose of ‘transformation’ and empowering them towards life-long wellness. Attendees should be CANS Certified in order to gain a deeper understanding of TCOM, CANS and the treatment process.

PRESENTATION MATERIALS:
- Therapists’s Perspective and Supervising
- Natural/Informal Supports
- Melissa Vignette
- Treatment Planning Form
- Treatment Planning with a Communimetric Tool

(1C) The Meaningful Use of the CANS in Treatment of Complex Trauma in Foster Care continued on 2C
Presenting: Paul Brylske

Abstract: TCOM in Practice is designed for participants who have already completed an in-person CANS Certification Training. This session will review approaches to the collaborative assessment/planning process with youth and families; the foundation for utilizing TCOM tools in practice. Collaborative treatment planning activities will require participants to work in groups using sample cases. Participants will practice skills related to the identification of treatment targets, goal setting, and development of action steps for outcome management at the case level.

PRESENTATION MATERIALS:

(1D) The Complexity of Cultural and Linguistic Adaptations of CANS: The Italian Experience
Presenting: Alessandro Chinello & Francois Peronace

Abstract: Different health and welfare systems, language and culture influence items interpretation and users reliability in the use of CANS family tools. Their effects are not easy to identify and resolve. A complex process of adaptation is therefore needed, with different working groups, multicenter pilot experimentations and progressive collaborative revision to reach adequate consensus. The Italian Experience will be described, together with the results of a questionnaire to professionals on their perception of the adaptation and of the usability of the tool.

PRESENTATION MATERIALS:
- The Italian Experience
Breakout Session 1 continued » 1:00pm—2:15pm

(1E) Changing Culture with Small Steps: Integrating TCOM Principles into Clinician Training and Oversight Process
Presenting: Jennifer Cardenas & Phoebe Harris Millman

Abstract: Changing a culture within an organization is a difficult endeavor. As Seneca Family of Agencies has worked to implement TCOM principles into their clinical practice, they have taken the approach of embedding key concepts into existing processes, such as training and clinical chart review. These small steps forward build together towards larger change in language, approach, and skills for clinical supervisors and clinicians. This presentation will focus on adjustments made to the training of new clinicians entering the agency, including branding, messaging, and curriculum. Additionally, the presenters will discuss the design of a clinical chart review process that assesses the skill with which clinical practice concepts are documented.

PRESENTATION MATERIALS:
• Changing Culture One Step at a Time

(1F) Strategies for Providing Feedback to Individuals, Family and Providers
Presenting: Rachel D. Hunter

Abstract: This workshop presents strategies to help deliver high quality feedback in a competent, proficient, and supportive manner. Utilizing the strategies disclosed in the workshop will enhance performance outcomes and help ensure beneficial improvements for all stakeholders. This workshop will cover issues including identifying the target audience and understanding what motivates them, utilizing effective listening skills, how listening relates to feedback, creating buy-in, how to use effective communication skills, the importance of timeliness in feedback, and more.

PRESENTATION MATERIALS:
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(1G) Outcomes for All: How One Agency Built Interactive CANS Reports (with tools you already have)
Presenting: Jeshua Harbaugh & Latricia Galyean

Abstract: Are you motivated to make better use of the CANS data you collect, but don’t know where to start or don’t have the budget for an expensive custom solution? This workshop will detail how one agency built and implemented interactive CANS reports using readily available Microsoft Office applications, with an emphasis on how this process can be replicated elsewhere. Participants will gain an understanding of the steps necessary to build similar tools in their own organizations.

PRESENTATION MATERIALS:
• Outcomes for All

(1H) Maximizing CANS, Waiver, and System Outcomes
Presenting: Barbara Ann Dunn & Donna Herren

Abstract: Magellan of Louisiana implemented the CANS and Wraparound together in 2012 as a first of its kind Statewide Management Organization (SMO). We will present how we used the LA CANS and wraparound to: decrease out of home placements, increase intensive Home and Community Based Services (HCBS), manage cost through effective utilization of local, state and federal resources, align network services and supports with a core set of Wraparound values, and demonstrate strong functional outcomes using the LA CANS Comprehensive.

PRESENTATION MATERIALS:
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Breakout Session 2 » 2:25pm—3:10pm

(2A) Continued from 1A—Skill Building
Session: Teaching TCOM

(2B) Supporting the Meaningful Use of
Assessment Strategies in Practice across
Systems: Evaluation and Lessons Learned
from a Breakthrough Series Collaborative
(BSC) on the CANS-Trauma and FANS-
Trauma

Presenting: Cassandra Kisiel, Liz Torgersen, Nicole Maj,
Lindsey Weil, Nicole St. Jean, & Laurel Kiser

Abstract: This workshop will highlight lessons learned
and evaluation results from a national Breakthrough
Series Collaborative (BSC) on the meaningful use of
CANS tools with youth and families. Discussion will be
facilitated on the utility of the BSC/Learning
Collaborative approach to support effective
implementation of the CANS across levels of a system;
the critical role of family engagement in the assessment
process; and strategies to support use of the CANS in
trauma-informed assessment, engagement and
treatment/service planning.

PRESENTATION MATERIALS:

(2C) Continued from 1C—The
Meaningful Use of the CANS in
Treatment of Complex Trauma in Foster
Care

(2D) CAT Use in Intensive Outreach
Team for Adolescent Psychiatric Disorders
in Italy

Presenting: Francoise Peronace &
Alessandro Chinello

Abstract: In acute and subacute adolescent psychiatric
patients, the choice of the right intervention between
inpatient care, intensive home-based care, and semi-
residential care is always a challenge, even more, when,
as in Italy, there is a paucity of specific inpatient beds
and patients frequently have to be placed in general
pediatric beds or in adult psychiatric beds Milan
Healthcare system has developed a pilot project of
intensive outreach team for acute and subacute
psychiatric adolescent patients that bridges interventions
between inpatient, home, and semi-residential care.
CAT and HEADS-ED have been used for patient and
family assessment, in order to define collaboratively
priorities and actions, and evaluate outcomes

PRESENTATION MATERIALS:
• CAT Use in Italy

(2E) Trials and Tribulations: Guidance
and Concrete Tools to Assist in TCOM
Implementation

Presenting: Jennifer Cardenas, Jennifer Leland, David Channer,
Cinthya Chin Herrera & Erin Rosenblatt

Abstract: The Alameda County CANS Provider
Collaborative uses components of Implementation
Science (IS) to inform its implementation activities,
sustain progress, and create a targeted portfolio of tools
to move the needle from “CANS as a form” to “TCOM
as a practice model”. The collaborative will use the IS
framework to highlight strategies to engage consumers,
address competency and organizational drivers and
motivate leadership. This session targets agencies/jurisdictions in the beginning or middle stages of
implementation or those struggling to sustain competency, engage consumers and build capacity to
sustain change. An array of concrete tools will be
provided.

PRESENTATION MATERIALS:
• Trials and Tribulations
Breakout Session 2 continued » 2:25pm—3:10pm

(2F) Training Staff to Use and Love the CANS/ANSA: Overcoming Resistance with Humor, Reflective Process and an Individualized Approach

Presenting: Ella Jackson

Abstract: An interactive presentation for supervisors focusing on new approaches to overcoming staff resistance in using the CANS/ANSA. This seminar will support supervisors in identifying individual obstacles to engaging staff in using this tool and offer tips and techniques for smoother integration of the CANS/ANSA.

PRESENTATION MATERIALS:
• Training Staff

(2G) Embracing CANS through Effective Training Techniques

Presenting: Will Walker & Jeff Alexander

Abstract: The Youth Services Division of Harris County Protective Services for Children and Adults, hereafter referred to as HCPS, began using CANS in 2012. Under no mandate from the state of Texas, Harris County elected CANS as its new assessment tool for two reasons: 1) it was free, 2) and most importantly because it provided critical validity and reliability dimensions that HCPS had long been searching for in an assessment tool to more effectively work with youth and families at the prevention level. Over the past four years HCPS has certified and recertified more than 600 users with a pass rate of more than 80%. Harris County has developed an initial six-hour classroom training model along with a complete user guide that can be used during testing that defines the intended meaning of each of the items listed in the CANS. This course includes Instructor-led lectures by Dr. Lyons, agency/program specific vignettes, and a live video taping of an actual family so that participants can practice applying the CANS’ principles to a real life situation. Data has shown that when staff is given an opportunity to learn about CANS in a classroom setting, they tend to embrace the concept and are better equipped to apply the CANS principles in a more consistent and reliable manner.

PRESENTATION MATERIALS:
• Embracing CANS

(2H) Using the CANS as an Outcome Management Tool in Psychological Assessment and Individual Therapy in Trauma Work with Children, Adolescents, and their Families

Presenting: Chelsea Brewer

Abstract: This presentation describes the use of the CANS as an outcome management tool within the context of clinical practice with children and adolescents who have experienced complex trauma. Initial Assessment data from the CANS was used to answer the question: What does a psychological assessment provide that cannot be accomplished in therapy? Pre and Post CANS data are examined, and the clinical implications of the role for psychological assessment in the context of long-term therapy are discussed.

PRESENTATION MATERIALS:
Breakout Session 3 » 3:20pm—4:05pm

(3A) Skill Building: Supervising TCOM and Wraparound: Bridging the Aspirational Gap  
Presenting: April Fernando & Kenneth McGill

Abstract: The integration of TCOM and Wraparound philosophies create many opportunities to shift practice and strengthen our collaborative work with children and families. This workshop will help supervisors connect CANS/Wraparound to direct practices, identify core skills needed by direct service staff, and describe supervisory strategies and supports to fully utilizing the CANS and Wraparound.

PRESENTATION MATERIALS:

(3B) Using Decision Points of Care to Transform Services for Children with Serious Emotional Disturbances and their Families in Washington State  
Presenting: Kathy Smith DiJulio & Greg Endler

Abstract: Progress during the second year of implementing system-wide quality improvement structures and processes via a TCOM framework for Wraparound with Intensive Services in Washington State will be described. Initial data provide avenues for further understanding and action. Strategies for aligning system activities to support improved outcomes are discussed.

PRESENTATION MATERIALS:

(3C) West Virginia CANS Mapping Project, Assessment to Measurement Trauma Treatment  
Presenting: Kathy Szafrań & Suzan Fry

Abstract: How do we take the CANS and make it a treatment trauma guide for the client, family and therapist? MAP it! Using the trauma framework ARC (Attachment, Self-Regulation and Competency) and cross walking the CANS to ARC, one can create a “by block” guide that can better facilitate the process of a successful, family engaged trauma treatment approach. It's the bridge between data and the application of data and a way to simplify the complex process of assessment to treatment.

PRESENTATION MATERIALS:

(3D) Designing and Testing Communimetric Algorithms for Evidence-Based Programs  
Presenting: Dan Warner & Amanda Hope

Abstract: Community Data Roundtable is a nonprofit organization that implements communimetrics programs in social service systems of care. One of their primary services is designing Communimetric Service Match (CSM) algorithms, which are used by organizations and communities to link children and families to appropriate evidence-based programs. This workshop will describe the process of developing CSMs, with a special focus on CSMs for Blueprint EBPs: MultiSystemic Therapy, Functional Family Therapy, The Incredible Years, and Parent-Child Interaction Therapy. Data on the impact these algorithms have had on actual referral patterns will also be shared. The workshop will include a lecture and an interactive component. The interactive component will include looking and interacting with online CANS data through one’s smartphone.

PRESENTATION MATERIALS:

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Breakout Session 3 continued » 3:20pm—4:05pm

(3E) “I think I CANS”: Agency-wide Implementation of an Outcome and Level of Care Assessment Tool continued on 4E
Presenting: Andrew Kind@Rubin, Kathleen Alvayero, & Brianna Matey

Abstract: In this engaging and interactive presentation, the participant will receive a comprehensive picture from beginning to end of how we at CGRC developed the idea to adopt an agency-wide outcome measure; chose the CANS assessment tool; implemented the use of the CANS across the agency; collected, aggregated, analyzed and reported the data, and used this information to improve our clinical practices and outcomes.

_PRESENTATION MATERIALS:

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(3G) Waivers, Blended Funding and the CANS: Lessons from a State-wide Wraparound Initiative
Presenting: Barbara Ann Dunn & Donna Herren

Abstract: In 2012, the state of Louisiana contracted Magellan as the statewide managed care organization to transform the Coordinated System of Care using two Medicaid waivers, blending child-serving systems funding for non-Medicaid services, building a network of wraparound and traditional service providers, and implementing the CANS as the eligibility and outcomes tool. This workshop will look at the challenges and triumphs using the CANS in the context of 1915(b) and 1915(c) waivers and a healthcare system in development.

_PRESENTATION MATERIALS:

• Waivers, Blended Funding, and the CANS

(3F) Statewide CANS Implementation in Child Welfare: Challenges and Future Directions
Presenting: Dominico Carli & Robert Hjertquist

Abstract: This workshop will address IDCFS' implementation history, challenges, lessons learned and plans for enhancing the meaningful use of CANS. Strategies to increase the skillful and meaningful use of the CANS for non-clinically trained child welfare users will be presented. These strategies are an effort to move beyond certification into providing the child welfare system contributors with useful CANS data reports, training and implementation of regional field support, as well as the use of virtual training platforms to enhance practice.

_PRESENTATION MATERIALS:

• CANS in Child Welfare

(3H) Intersections of Collaborative and Trauma-Informed Approaches to Human Services Systems
Presenting: Joseph Martin & Robin Orlando-Price

Abstract: In this presentation, we will examine ways in which a collaborative approach at the client/family, supervisor, and agency/system levels supports meaningful and trauma-informed use of assessment at these levels. Within this framework, we will discuss the importance of role-appropriateness and power dynamics, trauma conversation tips, a pro-active and systemic approach to addressing secondary traumatic stress, and how cross-systems collaboration lends itself to a trauma-informed approach at the system level.

_PRESENTATION MATERIALS:

• Collaborative Use of the CANS
• Meaningfull Assessment
Breakout Session 4 » 4:15pm—5:00pm

(4A) Continued from 3A—Skill Building Session: Supervising TCOM and Wraparound: Bridging the Aspirational Gap

(4B) Session Cancelled--

(4C) Continued from 3C—West Virginia CANS Mapping Project, Assessment to Measurement Trauma Treatment

(4D) Continued from 3D—Designing and Testing Communimetric Algorithms for Evidence-Based Programs

(4E) Continued from 3E—“I think I CANS”: Agency-wide Implementation of an Outcome and Level of Care Assessment Tool

(4F) Association Between Adjustment to Complex trauma and Risk Behaviors Among Foster Care Children

Presenting: Wen-Ting Michelle Kan & Kate Hellenga

Abstract: This presentation will describe research findings of a study that examines the association between the adjustment to complex trauma and various risk behaviors in a sample of foster care children in San Francisco. Archival data that includes the Child and Adolescent Needs and Strengths (CANS) of 596 foster care children will be used. Spearman correlations will be conducted and demographic variables such as gender, ethnicity, and age will be considered. Clinical implications and limitations of the study will be discussed.

Presentation Materials:
- Association between Adjustment to trauma and risk behaviors

(4G) A Large Scale County Wide CANS Implementation—Five Years Later, Lessons Learned

Presenting: Kellie J. Gavran & Nathan Lubbold

Abstract: This workshop will cover the program’s implementation of successes and failures. Management information efforts, as well as decision support customizations will be presented. Data related to the treatment cohort will also be presented in an effort to inform the workshop attendee of important variables to consider when planning an implementation of CANS

Presentation Materials:

(4H) Collaborative System Reform: Supporting Youth and Families through Cross-Agency Utilization of the CANS within Kentucky’s System of Care Expansion

Presenting: Dorothy Hickerson & Beth Jordan

Abstract: Kentucky is the recipient of several federal grants that focus on cross-agency system reform. This workshop will educate attendees about these efforts and how the use of the CANS by child welfare and behavioral health is supporting improved assessment, treatment and outcomes. Presenters will discuss how Project SAFESPACE, Kentucky Initiative for Collaborative Change (KICC), and other initiatives support cross-system collaboration and communication that effectively support families as they move through the system of care.

Presentation Materials:
- Collaborative System Reform
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Friday, November 18 Events

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<tr>
<td>7:00 am</td>
<td>Registration &amp; Continental Breakfast</td>
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<tr>
<td>8:30am – 9:15am</td>
<td>Concurrent Breakout Sessions 5A-5H</td>
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<td>9:25am – 10:10am</td>
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<td>10:20am – 11:05am</td>
<td>Concurrent Breakout Sessions 7A-7H</td>
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<td>3:45 – 4:45pm</td>
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**FRIDAY CLOSING PLENARY**

**Facilitated Collaborative Inquiry: Engaging Practitioners in CQI**
Presenting: Stephen Shimshock & Michael Martinez

**The Monthly Outcomes Meeting: A Forum for Program Directors to Interpret CANS Data and Contemplate Improvement Initiatives**
Presenting: Erica Angert & Andrea Ettingoff

**CANS and Collaborative Documentation**
- CANS and Collaborative Documentation
  Presenting: Jennifer Cass & Kathryn Pruitt

**TCOM and Wraparound**
- Growing Healthy Communities
  Presenting: Nathaniel Israel & Eric Bruns

**CERTIFIED TRAINER WRAP-UP**

Conference Attendees had the opportunity to become a local CANS/ANSA/FAST trainer, provided the following requirements were met:

1. Certify (with a reliability of .80 or higher) in the use of the measure(s) on which you wish to train, prior to attendance at the conference.
2. Attend:
   a. “Training Skills and Enhancement” - Topical Interest Group Session A or B
   b. Opening and Closing Plenary Keynotes and 1-presentation in each of Breakout Session
   c. Certified Trainer Wrap-up Workshop held by Dr. John Lyons on November 18
3. Complete and submit the following to lschmidt@chapinhall.org
   a. Create and Score an original vignette (~1pg)
   b. Present a “Remoralization Statement” (an elevator speech)

**Useful Materials:**

In addition to presentation materials from the conference, use the links below to access additional handouts provided in your conference materials

- TCOM at Chapin Hall
- CANS User Tip Sheet
- FAST User Tip Sheet
- ANSA User Tip Sheet
Friday, November 18

Breakout Session 5 » 8:30am—9:15am
(A) Skill Building: Transforming Together: Learning Collaboratives in the Dissemination of TCOM (1/2)
(B) Use of the CANS-Trauma Application Videos to Support Practice with Youth, Caregivers, and Providers (1/2)
(C) “Fascinating Facets” — The Many Sides of Utah’s Child Welfare Assessment Tool (1/2)
(D) Integrating the CANS and CANS Data in a Field-Based Program for Youth with Intensive Needs (1/2)
(E) Using FAST for Case Classification and Monitoring of Higher Risk Cases at Macro System Level
(F) Possible Roles of TCOM in Helping to Address Disparities
(G) Which CANS is Correct? A Comparison of CANS Scores for the Same Clients Across Multiple Assessors
(H) Building Greater Collaboration for Better Outcomes

Breakout Session 6 » 9:25am—10:10am
(A) Skill Building: Transforming Together: Learning Collaboratives in the Dissemination of TCOM (1/2)
(B) Use of the CANS-Trauma Application Videos to Support Practice with Youth, Caregivers, and Providers (1/2)
(C) “Fascinating Facets” — The Many Sides of Utah’s Child Welfare Assessment Tool (1/2)
(D) Integrating the CANS and CANS Data in a Field-Based Program for Youth with Intensive Needs (1/2)
(E) FAST: An Implementation Guide to Ensure Successful Implementation Across Agencies
(F) Through the Looking Glass
(G) Arkansas Collaborative Child Welfare Implementation: Successes and Lessons Learned
(H) Collaboration and Assessment with Patients Who Have Neurodegenerative Disorders

Breakout Session 7 » 10:20am—11:05am
(A) Skill Building: Guerrilla Reports: Low-Cost Tools to Scale Feedback and Innovation (1/2)
(B) The NJ Children’s System of Care Utilization of the CANS in the Development of its Out of Home Treatment Rate Setting Methodology: Ten Years of Implementation (1/2)
(C) Communicating Beyond the TCOM Circle: Interagency Communications in San Bernadino (1/2)
(D) (SESSION CANCELLED)
(E) The Road to Integration...Implementation of FAST within Child Welfare (1/2)
(F) From Small Tests to Sustainable Change: Using the PDSA Cycle to Improve Meaningful Use
(G) Using the CANS to Measure Progress of Students Participating in School-Based Counseling
(H) Use of CANS data to Screen for Psychosis-Risk at a Large Children’s Behavioral Health Agency

Breakout Session 8 » 11:15am—12:00pm
(A) Skill Building: Guerrilla Reports: Low-Cost Tools to Scale Feedback and Innovation (2/2)
(B) The NJ Children’s System of Care Utilization of the CANS in the Development of its Out of Home Treatment Rate Setting Methodology: Ten Years of Implementation (2/2)
(C) Communicating Beyond the TCOM Circle: Interagency Communications in San Bernadino (2/2)
(D) (SESSION CANCELLED)
(E) The Road to Integration...Implementation of FAST within Child Welfare (2/2)
(F) Assessments as a Road Map for Intervention Planning
(G) Maximizing the Capacity of the CANS: Opportunities, Challenges, and Best Practices for Outcome Evaluation and Performance Assessment
(H) Child Welfare Application of the DRAFT Functional Assessment Readiness Implementation Tool
Breakout Session 5 » 8:30am—9:15am

(5A) Skill Building: Transforming Together: Learning Collaboratives in the Dissemination of TCOM continued on 6A

Presenting: Suzanne Button & April Fernando

Abstract: TCOM calls us to create a shared vision originating from our work with clients, and to use that vision to drive the creation and improvement of effective, equitable service provision systems. The learning collaborative – a potentially powerful mechanism for transforming practice across diverse providers of a similar service – is inherently complex and requires vision, skill, and focus for effective transformation. In this 90-minute skill-building session, we will present and discuss a “map” for the creation of a TCOM-infused learning collaborative based on the growing wealth of literature on the collaborative transformation of care and the experience of past, present, and emerging TCOM learning collaboratives. Key areas reviewed will include the development of effective leadership and membership, consumer engagement, and the creation of a shared vision and a focused plan for monitoring and sustaining meaningful practice change.

PRESENTATION MATERIALS:

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5B) Use of the CANS-Trauma Application Videos to Support Practice with Youth, Caregivers, and Providers continued on 6B

Presenting: Cassandra Kisiel, Nicole Maj, Tracey Riley & Tracy Fehrenbach

Abstract: Do you struggle with finding ways to effectively use the CANS in practice to support engagement with families, to guide supervision, and to facilitate collaboration with other providers? Join us as we view and discuss our newly developed CANS application videos that address these gaps and demonstrate effective ways to use the CANS to enhance practice with youth, caregivers, and providers. We will engage in discussion about use of the videos to support training and implementation efforts across systems.

PRESENTATION MATERIALS:

•

(5C) “Fascinating Facets”—The Many Sides of Utah’s Child Welfare Assessment Tool continued on 6C

Presenting: Kyla Clark & Tanya Albornoz

Abstract: This presentation will focus on Utah’s Child Welfare application of a CANS/FAST tool, referred to as the Utah Family and Child Engagement Tool (UFACET), which was developed as a part of Utah’s Federal IV-E demonstration project. We will discuss issues surrounding the development and implementation of the tool, including how the UFACET was adapted to provide one assessment for workers across all case types (both in-home and out-of-home). This presentation is mainly for child welfare jurisdictions in the beginning stages of implementation.

PRESENTATION MATERIALS:

•
(5D) Integrating the CANS and CANS Data in a Field-Based Program for Youth with Intensive Needs  
Presenting: Dianne Wolkenhauer & Priya Tharayil

**Abstract:** This presentation will explore the challenges of integrating the CANS into the clinical practices of a county mental health unit. The presentation will review the practices and integration strategies that led to the turn-around in the use of CANS at Centralized Children’s Intensive Case Management Services (CCICMS). The unit utilizes an intake assessment with CANS scoring integrated in order to evaluate the client needs and strengths at the beginning of treatment. Then the unit relies on various CANS reports and tools to inform clinical decisions. The supervisors use the Box Score Report to guide program selection related to level of care. To track progress in treatment and improve intervention planning, the team reviews data from The Comparison Report and the Relative Change Index. CANS data is used in Child Family Team Meetings to enhance inter-agency collaboration. Finally, the team assesses the effectiveness of treatment with specific CCICMS target populations such as youth with Eating Disorders, psychiatric hospitalizations, and residential treatment. The presentation will conclude with an exploration of the next steps CCICMS will take to integrate CANS data into its clinical and business processes in order to further improve the outcomes and functioning of the unit.

**PRESENTATION MATERIALS:**

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(5E) Using FAST for Case Classification and Monitoring of Higher Risk Cases at Macro System Level  
Presenting: Wilson Mack

**Abstract:** In 2014, MSF introduced the Code of Social Work Practice (CSWP) to Family Service Centres (FSCs). This Code sets out the standards of professional practice that are expected and required of all social work practitioners in FSCs. The CSWP also aims to enhance the quality of practice and ensure more consistent delivery of the social work services, with the ultimate aim of achieving more effective outcomes for the individuals and families. Transformational Collaborative Outcome Management (TCOM) was introduced together with FAST to Family Service Centres (FSCs) in Singapore as part of the CSWP implementation. FAST was adapted and localized to facilitate communication between client and practitioners and between stakeholders. The Singapore Experience in the Implementation of FAST in Family Service Centres (FSCs) was presented at 2015 TCOM conference. This upcoming presentation will share with participants how FAST data informs policy and FSC sector support efforts. The initial phase for FSC was gathering information on some baseline information on the kinds of family needs. An algorithm was created, based on patterns of actionable needs, for decision making purposes, to inform case typology according to case complexity and intensity so that resources can be allocated to manage the cases. This will potentially lead to a change in FSC’s funding model from case load to workload resourcing. Besides, the Ministry of Social and Family Development (MSF) - the funding body of FSCs, is now able to glean an overview of higher risk cases managed by the FSCs and thus partnering to manage such cases would become possible.

**PRESENTATION MATERIALS:**

• FAST in Singapore
Breakout Session 5 continued » 8:30am—9:15am

(5F) Possible Roles of TCOM in Helping to Address Disparities
Presenting: Betty Walton & Wendy Harrold

Abstract: While America is rapidly becoming more diverse, the human service workforce is slower to change. Disparities in accessing appropriate services and in outcomes are well documented. Can TCOM strategies be leveraged to more effectively address these issues? Examples (using data to examine differences in identified problems, strengths, and outcomes across individual characteristics and geography) will be shared. Other collaborative strategies to increase cultural competence, to engage individuals and families, to improve the quality of assessments and outcomes will be explored.

PRESENTATION MATERIALS:
- Addressing Disparities through TCOM Strategies

(5G) Which CANS is Correct? A Comparison of CANS Scores for the Same Clients Across Multiple Assessors
Presenting:

Abstract: This study compares CANS scores for clients who receive multiple CANS by different assessors, either because the client is receiving both individual psychotherapy and family therapy at the same time, or because the caregiver is completing a CANS-like assessment as well. This comparison of aggregate scores will be supplemented with a qualitative perspective on why there are areas of difference and how clinical staff can expand their use of the CANS with collaterals.

PRESENTATION MATERIALS:
- Building Greater Collaboration

(5H) Building Greater Collaboration for Better Outcomes
Presenting: Lori Chaffers & Lea Dougherty

Abstract: Through this workshop participants will be able to do the following:

- Identify why greater collaboration is important for older youth and successful transitions
- Identify resources available within systems to achieve better collaboration
- Understand the youth voice and empowerment achieved in the collaboration process
- Recognize how a child’s developmental level requires different sets of systems and collaboration
- Understand the methods employed and outcomes achieved so far from the Lackawanna County Independent Living Collaborative
- Identify goals for collaboration in their own community

PRESENTATION MATERIALS:
- Building Greater Collaboration
Breakout Session 6 » 9:25am—10:10am

(6A) **Continued from 5A**—Skill Building: Transforming Together: Learning Collaboratives in the Dissemination of TCOM

(6B) **Continued from 5B**—Use of the CANS-Trauma Application Videos to Support Practice with Youth, Caregivers, and Providers

(6C) **Continued from 5C**—“Fascinating Facets”—The Many Sides of Utah’s Child Welfare Assessment Tool

(6D) **Continued from 5D**—Integrating the CANS and CANS Data in a Field-Based Program for Youth with Intensive Needs

(6E) **FAST: An Implementation Guide to Ensure Successful Implementation Across Agencies**

Presenting: Kevin Tan

**Abstract:** Since 2014, MSF of Singapore has been recommending the use of FAST as a common information management system across different support agencies who are helping families in needs. Recognizing that embedding a new framework into existing systems can be challenging and daunting, the team from MSF actively supported these agencies throughout the implementation process. Guided by theories from Implementation Science research, the team actively used FAST data collected from the agencies to inform their next steps. Along the way, the team localized the FAST content, customized training workshops and created implementation supports to meet the needs from the ground. The learnings gleaned from customizing these ‘just-in-time’ structures and supports in the different phases of implementation were compiled together into a guide. The presentation will share with participants the journey the team took to support these agencies in their FAST implementation using this customized implementation guide.

**PRESENTATION MATERIALS:**
- FAST: An Implementation Guide

(6F) **Through the Looking Glass**

Presenting: Tracie Kirk & Ian Neighly

**Abstract:** Join us and discover how multi-dimensional assessments can impact the level of care, intensity of services, and content for a recovery plan. Learn how to develop a recovery plan that focuses on the individual’s needs, as well as their strengths. Through the Looking Glass takes a fun spin on recovery to identify challenges, barriers, progress, and achieving goals. You will enjoy learning how to assist your clients with your clinical recommendations while utilizing their input; their story.

**PRESENTATION MATERIALS:**
-
Breakout Session 6 » 9:25am—10:10am

(6G) Arkansas Collaborative Child Welfare Implementation: Successes and Lessons Learned

Presenting: Brooke Harris & Robin Wilson

Abstract: Implementing and ongoing support of a new concept is difficult for any agency. When different agencies have to work together in order for it to be successful it makes it even trickier. Participants will learn the planning that took place before implementation and how the agencies have worked together to improve the training, computer program, and daily use of the CANS/FAST since implementation. Lessons learned along the way will be discussed as well as Arkansas’ plans moving forward

PRESENTATION MATERIALS:


(6H) Collaboration and Assessment with Patients Who Have Neurodegenerative Disorders

Presenting: Kimberly Washington

Abstract: Presentation of the assessment and coordination process for working with patients with neurodegenerative disorders

PRESENTATION MATERIALS:

• St. Jude’s Project
Breakout Session 7 » 10:20am—11:05am

(7A) Skill Building: Guerrilla Reports: Low-Cost Tools to Scale Feedback and Innovation continued on 8A
Presenting: Nathaniel Israel & Nick Mader

Abstract: This session will walk through a series of steps in data reporting design and development. These include: mapping child and family service experiences; building appropriate metrics; generating cohort reports; tracking trends over time and place. Throughout the session we will provide examples from past and current system implementations, specifying the tools, coding strategies, and automated feedback processes we used. The session will provide a series of tools, templates, and code examples which be provided to participants for use and further crowdsourcing development

.PRESENTATION MATERIALS:
•

(7B) The New Jersey Children’s System of Care Utilization of the CANS in the Development of its Out of Home Treatment Rate Setting Methodology: Ten Years of Implementation continued on 8B
Presenting: Alan Vietze & Ruby Goyal-Clarkeek

Abstract: The workshop will present the process that the NJ Children's System of Care used to develop a rational and clinical rate setting methodology for out of home treatment settings. The discussion will address the team process, the identification of the various intensities of service and the interventions being delivered. Credentialing of staff is key to this process. Issues of development, psychiatric, safety, risk, behavioral, substance use and juvenile justice are intrinsic to the work. It will also address how decisions were made for youth at different ages. The presentation also addresses how the stakeholders of family/youth, providers and the state have all benefited from this methodology during 10 years of utilization and how the CANS tools remain fundamental

.PRESENTATION MATERIALS:
•

(7C) Communicating Beyond the TCOM Circle: Interagency Communications in San Bernadino continued on 8C
Presenting: Timothy Hougen

Abstract: TCOM systems are very easy to understand and facilitate clear communications, but everyone involved needs to be oriented to TCOM. Social Workers and Probation Officers need to communicate to the courts and other agencies that are also not familiar with TCOM. Efforts to increase the utilization of CANS between departments will be presented. Incorporation of CANS within the structure of a Child and Family Team and a unique report summarizing information from CANS will be presented.

.PRESENTATION MATERIALS:
• Communicating Beyond the TCOM Circle
• Narrative Report Initial
• Narrative Report Discharge

(7D) Session Cancelled—

(7E) The Road to Integration... Implementation of FAST within Child Welfare continued on 8E
Presenting: Greg Phillips & Ryan Uber

Abstract: This highly interactive workshop will speak to the challenges of systems integration; the need for an integrated practice model; and how the use of the FAST is a critical component to systems integration. Participants will experience a mock engagement conversation and family conference to witness firsthand how utilizing the FAST guides the engagement and planning process within Child Welfare; and serves as a communication tool across all systems

.PRESENTATION MATERIALS:
•
(7F) From Small Tests to Sustainable Change: Using the PDSA Cycle to Improve Meaningful Use

Presenting: Joseph Martin, Mark Rain, & Paul Brylske

Abstract: Participants will learn how to apply the Plan-Do-Study-Act (PDSA) methodology, and how PDSA cycles, or small tests of change, can improve meaningful use of TCOM assessments in a variety of human services settings, including foster care, integrated healthcare, mental health and child welfare. We will highlight examples from three teams from the Breakthrough Series Collaborative: Meaningful Use of the CANS/FANS-Trauma with Youth and Families, illustrating how very small tests of change have grown toward wide-spread, sustainable practice.

PRESENTATION MATERIALS:
- Small Tests to Sustainable Change
- CORE CANS Diagram
- PDSA Handout
- PDSA Planning Form
- Through Other Eyes Training

(7G) Using the CANS to Measure Progress of Students Participating in School-Based Counseling

Presenting: Rebecca Cole

Abstract: This workshop is geared towards practitioners interested in learning about the use of the CANS educational measure to monitor the progress of students receiving individual counseling as part of their Individualized Education Programs. The presenter will detail a demonstration project conducted by school psychologists in southern California with students receiving individual counseling to address a variety of internalizing and externalizing behaviors within the school setting, as well as the application of project results, formalization of procedures, and expansion to other districts.

PRESENTATION MATERIALS:
- 

(7H) Use of CANS data to Screen for Psychosis-Risk at a Large Children’s Behavioral Health Agency

Presenting: Mary Nichols

Abstract: This presentation will cover the use of CANS data in a small grant-funded clinical program improvement project aimed at enhancing individual client-level decision making and outcomes evaluation. CANS items that correspond to psychosis-risk factors were used to create and implement an algorithm and screening protocol for identifying youth at risk for psychosis. Identified youth participated in a diagnostic evaluation, consultation, and technical assistance, and follow up protocol. Outcomes and implications for using data in program improvement initiatives will be discussed.

PRESENTATION MATERIALS:
- Psychosis Project
Breakout Session 8 » 11:15am—12:00pm

(8A) **Continued from 7A**—Skill Building: Guerrilla Reports: Low-Cost Tools to Scale Feedback and Innovation

(8B) **Continued from 7B**—The New Jersey Children’s System of Care Utilization of the CANS in the Development of its Out of Home Treatment Rate Setting Methodology: Ten Years of Implementation

(8C) **Continued from 7C**—Communicating Beyond the TCOM Circle: Interagency Communications in San Bernadino

(8D) *Session Cancelled*

(8E) **Continued from 7E**—The Road to Integration... Implementation of FAST within Child Welfare

(8F) Assessments as a Road Map for Intervention Planning  
Presenting: Rachel Connell

Abstract: This workshop will focus on developing effective methods of assessment that can create a roadmap for intervention planning. This will be accomplished by exploring engagement for maximum effective reporting, as well as the developing of SMART (Specific, Measurable, Attainable, Relevant, Time-limited) goals that can drive targeted interventions. The workshop will also explore creative ways to develop interventions in Evidence-Based Practice models

**PRESENTATION MATERIALS:**
- Interventions Discussed

(8G) Maximizing the Capacity of the CANS: Opportunities, Challenges, and Best Practices for Outcome Evaluation and Performance Assessment  
Presenting: Jennifer Lawson, Sarah Accomazzo, Danna Bassson & Leticia Galyean

Abstract: This roundtable discussion will explore strategies for making the most effective use of the CANS as an evaluation tool for measuring individual and aggregate client changes over time. Participants will share and gain knowledge with their research and evaluation peers on how to best leverage the strengths of the CANS as clinical tool while also maximizing its use as an outcome measurement tool

**PRESENTATION MATERIALS:**
- Maximizing the Tools

(8H) Child Welfare Application of the DRAFT Functional Assessment Readiness Implementation Tool  
Presenting: Jennifer O'Brien & Rebecca Schedin

Abstract: Nexus – Youth and Family Solutions is a multi-state youth and adolescent treatment provider that has been engaged in a year-long process with Chapin Hall to develop an integrated practice model and select a universal functional assessment strategy to guide outcomes management. Join Jennifer and Becky as they walk you through the process and application of the DRAFT Functional Assessment Readiness Implementation Tool examining the lessons learned and remaining tasks. Our goal is to develop the most thorough CANS implementation possible, let us know what you think and if you are interested in helping us test the tool

**PRESENTATION MATERIALS:**
- FAIR Tool
- DRAFT
TCOM Team at Chapin Hall:

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Brylske, Paul
Button, Suzanne
Cardenas, Jennifer
Carli, Dominico
Cass, Jennifer
Chaffers, Lori
Channer, David
Chin Herrera, Cinthya
Chinello, Alessandro
Clark, Kyla
Cole, Rebecca
Connell, Rachel
Cordell, Katharan
Cox, Marg
Cull, Mike
Dougherty, Lea
Dunn, Barbara Ann
Eicher, Alacia L.
Endler, Greg
Epstein, Richard
Ettingoff, Andrea
Fehrenbach, Tracy
Fernando, April
Fry, Susan
Galyean, Leticia
Gavran, Kellie
Goyal-Carkeek, Ruby
Harbaugh, Jeshua
Harris Millman, Phoebe
Harris, Brooke
Harrold, Wendy
Hellenga, Kate
Herren, Donna
Hickerson, Dorothy
Hjertquist, Donna
Hope, Amanda
Hougen, Timothy
Hunter, Rachel D.
Israel, Nathaniel
Jackson, Ella
Jordan, Beth
Kan, Wen-Ting Michelle
Kind-Rubin, Andrew
Kirk, Tracie
Kiser, Laurel
Kisiel, Cassandra
Larner, Mark
Lawson, Jennifer
Leland, Jennifer
Lubbold, Nathan
Lyons, John S.
Mack, Wilson
Mader, Nick
Maj, Nicole
Manley, Elizabeth
Martin, Joseph
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Matey, Brianna
McGill, Kenneth
Neighly, Ian
Nichols, Mary
O'Brien, Jennifer
Orlando-Price, Robin
Peronace, Francoise
Phillips, Greg
Pruiit, Kathryn
Rain, Mark
Riley, Tracey
Rosenblatt, Erin
Schedin, Rebecca
Shimshock, Stephen
Smith DiJulio, Kathy
St. Jean, Nicole
Szafran, Kathy
Tan, Kevin
Tharayil, Priya
Torgersen, Liz
Uber, Ryan
Vietze, Alan
Walker, Will
Walton, Betty
Warner, Dan
Washington, Kimberly
Weil, Lindsey
Wilson, Robin
Wolkenhauer, Dianne
Next year’s event will be held in San Antonio, at the Hyatt Regency San Antonio

October 4-6, 2017

13th ANNUAL TCOM CONFERENCE

Dates to Remember:

March 15, 2017  All Papers/Presenter Submissions Due
May 1, 2017  Early Bird/Group Registration Begins!
August, 15, 2017  Early Bird Registration Ends, Standard Rates Apply
October 4-6, 2017  See you in San Antonio, TX!

“The Task of Leadership is not to put greatness into humanity, but to elicit it, for the greatness is already there.”

--John Buchan, Politician and Writer