

TCOM  
**IQ**

*Information Management Decision*  
Support (IMDS) Quarterly

9<sup>th</sup> Year of Publication!

Spring 2017, Volume 9, Issue 1

An IMDS SuperUser publication: ensuring the valid & reliable use of all IMDS Tools by all system of care partners while applying Transformational Collaborative Outcomes Management (TCOM) methodologies for effective treatment

### **DR. JOHN LYONS RETURNED TO THE GARDEN STATE!**

It was with great appreciation that Dr. John Lyons returned to New Jersey on March 22<sup>nd</sup> & March 23<sup>rd</sup> to train another group of IMDS SuperUsers.

Dr. Lyons, a Senior Policy Fellow at University of Chicago's Chapin Hall., has published over 200 peer-reviewed articles and six books, including Redressing the Emperor: Improving Our Children's Public Mental Health Service System and, more recently, Communimetrics: A Communication Theory of Measurement for Human Service Enterprises.

He is the developer of the Children and Adolescent Needs and Strengths for which all of New Jersey's IMDS tools are based upon. The CANS tools have been incorporated in every state throughout the United States, Canada, Europe, and Asia. Dr. Lyons has been an essential leader in the successful embedding of the CANS tools within the Children's System of Care in New Jersey since its inception over 15 years ago.



**New Group of IMDS SuperUsers Trained!**

While here in New Jersey, Dr. Lyons trained over 20 individuals to become IMDS SuperUsers! The group consisted of seasoned individuals from all of the state, who were from both the Care Management Organization (CMO) and Mobile Response & Stabilization Services (MRSS).

We are so appreciative of Bergen's Promise, the Bergen Care Management Organization for hosting this 2 day event. The training was held at their beautiful Hackensack office. A special "Thank you!" goes out to Shelisa Foster, Christina Ten Cate and John Dixon!

### ***IMDS SuperUser Training Continues GREEN in 2017!!***

The IMDS SuperUser Training has involved the preparation and distribution of a paper binder, filled with various documents to reference as needed. It was determined that this process used more than 5 reams of paper (equivalent to chopping down 1 tree and the documents had to be photocopied (using approximately 3-5 hours' worth of electricity).

So, in order to continue to GO GREEN and conserve natural resources all IMDS SuperUser attendees this year received the materials on a 'flash drive.' They were asked to bring their laptops to the training so that each attendee could download all of the updated materials. My hope is

that this is the first step in moving from trainings from paper to uploading to computers/laptops.

If you know of other ways to 'Go GREEN' please contact Ken McGill directly at 732-235-2812 or [kenneth.mcgill@rutgers.edu](mailto:kenneth.mcgill@rutgers.edu)

## **SNA & CAT 2.0 Tools!**

The Division of Children's System of Care revised both the Strengths & Needs Assessment (SNA) and Crisis Assessment (CAT) Tools in order to best serve children/youth and their families. The new SNA and CAT (2.0 versions) went into effect on December 1<sup>st</sup> 2016.

This was a monumental task involving working in collaboration with PerformCare to update and revise the IMDS Tools in the CYBER system to ensure the variety of needs, experiences and circumstances of our children/youth and families can be identified and included in care planning.

SNA & CAT 2.0 trainings will continue to be coordinated with on-site trainings at Care Management Organizations (CMOs) and Children's Mobile Response & Stabilization Services (CMRSSs) to serve all three (3) regions of the state-Northern, Central & Southern.

*If you would like to host SNA/CAT 2.0 trainings please contact Ken McGill directly at 732-235-2812 or [kenneth.mcgill@rutgers.edu](mailto:kenneth.mcgill@rutgers.edu)*

## **TECHNEWS @ CANS TCOM CONVERSATIONS & IMDS NEWSLETTER**

In order to build upon the mass collaboration that the CANS and TCOM approach has developed over the decades our IMDS Newsletter will be incorporated into the TCOM Conversation's blog. This blog is intended to serve as the forum to provide resources, answer your questions, and spark meaningful discussion for all members of the international TCOM collaboration through the Praed Foundation.

[TCOM Conversations](#) is jointly hosted by Chapin Hall at the University of Chicago and The Praed Foundation "We are committed to improving the

well-being of all through the use of personalized, timely and effective interventions."

Dr. John Lyons recently stated, "We have started a blog to keep a conversation going about TCOM and the used of structured assessment to support person-centered decision making. We'd love for you to join the conversation."

For more info about joining the blog contact Katherine Sun, University of Chicago-Chapin Hall at [ksun@chapinhall.org](mailto:ksun@chapinhall.org)

You can also follow the many CANS developments that are taking place nationally as well as internationally by clicking on [Twitter @CANSEFamily](#).



## **UPDATED INTERVIEW FORMATS**

Every SuperUser should have the IMDS Manuals, Glossary and Interview Formats as part of reference library. The IMDS Manuals for the Needs Assessment, Strengths & Needs Assessment and Crisis Assessment Tools can be found on the IMDS website at [www.pfccertification.org](http://www.pfccertification.org) and by clicking onto the blue bar 'click here to display manual' once you have logged into the system. The IMDS Interview Formats have also been updated to be used in conjunction with the glossary & manuals for the Needs, Strength & Needs and Crisis Assessment Tools. The interview formats utilize 'strength based' and 'family friendly language' and can assist in ensuring that youth/families have a clear understand as to the overall meaning of each of the items as well as the overall purpose of the IMDS tools. If you need copies of Interview Formats please contact Ken McGill at [kenneth.mcgill@rutgers.edu](mailto:kenneth.mcgill@rutgers.edu)



**FREE ONLINE PROFESSIONAL ONLINE  
LEARNING RESOURCES!!!**

Learning Center for Child and Adolescent Trauma  
<http://learn.nctsn.org/>

Johns Hopkins Bloomberg School of Public Health-  
Public Health Preparedness Programs  
<http://www.jhsph.edu/preparedness/training/online>

Georgetown University Center for Children's Mental  
Health-The National Technical Assistance Center for  
Children's Mental Health  
<http://gucchdtacenter.georgetown.edu/resources/>

National Fatherhood Initiative Webinars  
<http://www.fatherhood.org/organizations/programs/webinars>

Virginia Commonwealth University-VCU Autism  
Center for Excellence  
<http://www.vcuautismcenter.org/training>

The National Professional Development Center on  
Autism Spectrum Disorders  
<http://autismpdc.fpg.unc.edu/content/foundations-autism-spectrum-disorders-online-course-content>

NADD-A National Association for Persons with  
Developmental Disabilities and Mental Health  
Needs- <http://thenadd.org/>

CriticalThinkRx an educational project at The School  
of Social Work, Florida International University, a  
reference website about psychotropic medications  
<http://criticalthinkrx.org/>

Mental Health & Juvenile Justice Collaborative for  
Change <http://cfc.ncmhjj.com/>

US Department of Health & Human Services-Office  
of Adolescent Health  
<http://www.hhs.gov/ash/oah/news/webinars.html>

Behavioral Healthcare Magazine-Treatment and  
Recovery <http://www.behavioral.net/webinars>

The SAMHSA-HRSA Center for Integrated Health  
Solutions  
<http://www.integration.samhsa.gov/about-us/webinars>

Mental Health America (MHA)  
<http://www.mentalhealthamerica.net/mha-webinars>

NAADC-The Association for Addiction  
Professionals  
<http://www.naadac.org/education/webinars>

American Psychiatric Nurses Association  
<http://www.apna.org/i4a/pages/index.cfm?pageid=3310>

Nurses Continuing Education Units  
(NurseCEU.com) <http://www.nurseceu.com/>

National Institute on Drug Abuse-Commonly  
Abused Drug Charts [www.drugabuse.gov/drugs-abuse/commonly-abused-drugs-charts](http://www.drugabuse.gov/drugs-abuse/commonly-abused-drugs-charts)

The University of Vermont Libraries-Research  
Guides-Free Medical Resources to Support  
Medical Care  
<http://researchguides.uvm.edu/freeresources>

National Child Traumatic Stress Network  
(NCTSN) <http://www.nctsn.org/resources>

The John Praed Foundation-CANS Collaborative  
<http://praedfoundation.org/>

**PLEASE FEEL FREE TO SHARE THESE  
FREE RESOURCES. ALSO, PLEASE LET  
US KNOW IF THERE OTHERS THAT WE  
CAN ADD TO THIS LIST.**

Please email all comments & questions to Ken  
McGill at [kenneth.mcgill@rutgers.edu](mailto:kenneth.mcgill@rutgers.edu)



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